Leeds
CITY COUNCIL

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Report of the Director of Children's Services

To: Inner North East Area Committee

Date: 7th December 2009

Subject: Area Committee Performance Management reporting for Children's Services

Electoral Wards Affected: **All**	Specific Implications For:
	Equality and Diversity ☐
☐ Ward Members consulted (referred to in report)	Community Cohesion ☐
	Narrowing the Gap ✓

Council Function	✓	Delegated Executive Function available for Call In	☐	Delegated Executive Function not available for Call In Details set out in the report	☐

Executive Summary

Against the new OfSTED framework, the Local Authority must demonstrate evidence of leadership by elected members to safeguard and promote the well-being of children and young people. The paper proposes a framework for performance information to enable elected members to challenge performance and support improvement. Members are asked to comment on the format and content of the framework.

1. Purpose of the Report

1.1. This report seeks elected member views in ensuring local performance information is relevant to local priorities and enables the area committee to support the achievement of local and city-wide priorities, as outlined in the area function information and council's constitution.

2. Background

2.1 Reports to Area Committees in December 2008 outlined a proposal to revise locality children's trust arrangements and proposed the development of an elected member Children's Champion for Area Committees. These developments have rapidly progressed with now five Children's Services teams in place at a Wedge level across the city supporting the development of some thirty Extended Service Clusters at ward level. Ten Children's Champions have been nominated and two members (one member from the inner area committee and one member from the outer area committee) have joined each of the five local children's services partnerships at wedge level.

2.2 To enable elected members to challenge performance and support improvement we now need to develop a basket of indicators that can describe the level of performance at an area committee level.

3. Elected Member Involvement in Supporting Children's Services Improvement

3.1 From February 2010, Area Committee's will receive performance information which will outline the current performance of all local children's services settings, including schools, childcare provision and children's homes. The information will also include key performance measures for the Children and Young People's Plan priorities such as the number of young people not in education, training and employment, GCSE results and attendance rates.

3.2 Members may wish to use the information to influence how local priorities are addressed and play a challenge and support role around improving performance across Children's services. The Children's Champion may wish to bring the views of the wider Area Committee to the leaders and managers in Children's Services to develop local solutions to the issues raised. Children's Champions will also meet with the Executive Member for Children's Services and the Executive Member for Learning to discuss matters of common interest and concern so that these interests/issues may be escalated to Director level effectively.

4. The Performance Framework

4.1 Appendix 1 outlines the proposed framework for performance reporting.

Area Committee is requested to note that at this stage this is a <u>draft</u> framework document and we have further work to do to populate the table following the discussion at Area Committee.

The locality performance framework provides for -

a. The performance of settings, services and institutions locally, as defined by the Children's Services CAA performance profile. It shows the percentage of these settings that are judged to be good or better;
b. Performance measures identified for each of the priorities in the Children and Young People's Plan including a comparison to the city-wide average

4.2 The majority of the performance information is <u>annual</u> and there are key times of the year when the information will be refreshed. For example, in January the revised Education data will be available including GCSE and 16-18 year olds Not in Employment Education and Training results. In July the end-of-financial-year figures for all other indicators will be available. So, it is proposed that January and July (or the earliest meeting thereafter) are when performance reports are received by Area Committee.

4.3 It is proposed that subject to endorsement of this new framework that the first full performance report is prepared in time for February 2010, allowing services time to populate the local data set in the New Year.

5. Implications for Council Policy and Governance

5.1 There are no implications for Council policy and governance. The report supports the agreed delegated functions of the Area Committee as outlined in the Area Functions and the Council's Constitution.

6. Legal and Resource Implications

6.1 There are no legal implications. The resource implications are limited to the use of existing central resources to develop local reporting arrangements.

7. Conclusions

7.1 The recent unannounced inspection and the new OFSTED framework has raised the bar and provided a much stronger emphasis on safeguarding practice and the role of the Local Authority and its Elected Members. The performance framework outlined in this report seeks to support Area Committees to be more informed about the impact of services and we would welcome views on the format, its potential contents, and reporting frequency.

8. Recommendations

Elected Members are asked to -
a. Comment on the proposed format and potential contents of the framework
b. Agree future reporting intervals
c. Request a performance report for February 2010

9. Background Papers:

i. Revised Children's trust arrangements for improved locality working, Shaid Mahmood, December 2008
ii. Local Children and Young People's priorities, Shaid Mahmood, December 2008

Appendices:
1. Settings and Institutions Performance Framework
2. Performance Measures Framework

Appendix 1
Settings and Institutions Performance - DRAFT

Setting/ Service or Institution	Number Inspected	Judgments/ Good or Above	Inadequate	% Banding (Red/Amber/Green rated)
Childminders				
Childcare on non-domestic				
Nurseries				
Primary Schools				
Secondary Schools				
6th Form Schools				
Special Schools				
PRU (Pupil Referral Units)				
6th Form Colleges				
Children's Homes				

- 80% judged good or better - **Dark Green**
- 65-79%- **Light Green**
- 50-64% - **Amber**
- Under 50% - **Red**

Appendix 2
Performance Measures - DRAFT

Priority	Measure	Leeds Baseline	Comparative similar Areas data	National	Area	Target for 2009/10	Target for 2010/11
Improving early learning and primary outcomes in deprived areas	NI 92* - The gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and their peers (also in the basket of poverty indicators)						
	NI 76 - Reduction in number of schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2						
Improving attendance and reducing Persistent Absence from school	NI 87*(DCSF) - Secondary school 'Persistent Absence' rate (>20% absence)						
Reducing teenage conception	NI 112 - Under 18 conception rate (in the six wards with highest rates)						
Raising the proportion of young people in education or work	NI 117*(LAA) - The proportion of young people aged 16-18 Not in Education, Employment or Training (also in the basket of poverty indicators)						
Reducing the need for children to be in care	LSP-HWb(i)* (PA) - Number of Looked After Children per 10,000 population of young people						
Reducing Child Poverty	NI 116 - Proportion of children in poverty						
Improving Outcomes for Looked After Children	NI 101* (DCSF) - Looked after children achieving 5 A* - C GCSEs or equivalent) at KS 4 (including maths and English)						
Places to go, things to do	NI 110* (PA) Young people's participation in positive activities						
14-19 Education	N I 79* (LAA) -Achievement of a level 2 qualification by the age of 19						
	NI 80* (PA) - Achievement of Level 3 qualifications by the age of 19						
Safeguarding	NI 66 Number of referrals (to be added)						
	Number of Core assessments completed in 35 days						